



Enroll today

Email the department that you want to register for about their hiring process.

Take the two credit course CPED 6100W with Dr. Sikorski prior to, or concurrently with, LA-ing to learn essential teaching methods.

Courses that support the LA Program Include: Natural Sciences (Biology, Chemistry, Physics), Economics, Languages (Romance, German, and Slavic Languages), and Pedagogy

"It's a rewarding opportunity where you are able to help students who's shoes you may have been in not too long ago"

ADITYA LOGANATHAN
Current Physics Learning Assistant

The Learning Assistant Program

Interested in being a Learning Assistant for your favorite class? Learn more here!

Goals of LA's

1. Help build a supportive and inclusive community
2. Help students clarify and expand their thinking process.
3. Help students improve their listening skills.
4. Help students deepen their analytical and logical reasoning skills.
5. Teach students collaboration techniques.

"Most professions involve teaching at some point, whether it's training new team members, communicating results, or leading a new project. Being an LA helps you build those skills now, as an undergraduate."

DR. TIFFANY SIKORSKI

Associate Professor of Curriculum and Pedagogy

Why Become an LA?

LA's are truly the bridge between students and professors. You will be able to educate students on subjects that are already familiar to you. The most rewarding aspect is that one has the opportunity to **help students create their future.**

Students often feel uncomfortable to approach a professor or ask a question, but having a Learning Assistant improves a student's experience as a learner, which fosters better grades. LA's are **lifesavers!**

What is an LA?

A MENTOR

Learning Assistants work hard to aid students in helping them **learn** concepts by talking through course material and **provide insight** on how to tackle problems that were provided in class instead of lecturing.

A FRIEND

Learning Assistants foster professional relationships with students and try to be **accessible and relatable** for those that are experiencing a course for the first time.

A FACILITATOR

Learning Assistants' office hours are separate from the teachers where they provide the opportunity to **share advice and study tips** to help students succeed. They also share personal experiences with the student to improve the course and facilitate learning.