# THE GEORGE WASHINGTON UNIVERSITY

## WASHINGTON, DC

## SCHOOL OF ENGINEERING AND APPLIED SCIENCE DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING ECE 2110: CIRCUIT THEORY LABORATORY

Experiment #5: Thévenin's Theorem, Mesh Current, and Node Voltage Analysis

## EQUIPMENT

Lab Equipment	Equipment Description
(1) DC Power Supply	Supplied by the AD2
(1) Digital Multimeter (DMM)	Handheld Model
(1) Breadboard	Prototype Breadboard
(3) Test Leads	Banana to Alligator Lead Set

Table 1 – Equipment List

## **COMPONENTS**

Туре	Value	Symbol Name	Multisim Part	Description
Resistor	750Ω	R1	Basic/Resistor	
Resistor	1kΩ	R <sub>2</sub>	Basic/Resistor	
Resistor	1.5kΩ	R3	Basic/Resistor	
Resistor	3kΩ	R4	Basic/Resistor	
Resistor	4kΩ	R₅	Basic/Resistor	
Resistor	10kΩ	$R_6$	Basic/Resistor	
Resistor	12kΩ	R <sub>7</sub>	Basic/Resistor	
Resistor	15kΩ	R <sub>8</sub>	Basic/Resistor	

Table 2 – Component List

## **OBJECTIVES**

- To understand Thévenin's theorem of equivalent circuits
- To analyze and reduce three DC circuits to their Thévenin equivalent circuits by hand
- To analyze and reduce three DC circuits to their Thévenin equivalent circuits with Multisim
- To analyze and reduce three DC circuits to their Thévenin equivalent circuits in lab



## INTRODUCTION

In this lab, you must find the Thévenin and Norton equivalents for three separate circuits. You will first perform the analysis by hand using the techniques that you have learned in lecture and in your homework. Then, you will simulate the circuits in Multisim, using it to find the Thévenin and Norton equivalents. Finally, you will build the three circuits in lab and measure them to find the Thévenin and Norton equivalents. In your lab report, you will compare and analyze the results from each technique.

#### Thévenin's Theorem

**Thévenin's Theorem** for DC circuits states that any two port linear network may be replaced by a single voltage source with an appropriate internal resistance. The Thévenin equivalent will produce the same load current and voltage as the original circuit to any load. Consequently, if many different loads or sub- circuits are under consideration, using a Thévenin equivalent usually proves to be a much quicker method of analysis. Any complex circuit consisting of multiple sources and components can be reduced to a single voltage source, the Thévenin voltage, in series with its internal resistance, the Thévenin resistance.

The **Thévenin voltage**,  $V_{TH}$ , is found by determining the open-circuit output voltage. The **Thévenin resistance**,  $R_{TH}$ , is found by replacing any DC sources with their internal resistances and determining the resulting combined resistance as seen from the two ports using standard series-parallel analysis techniques. A voltage source would be replaced by a short, zero resistance, and a current source would be replaced by an open, infinite resistance. In the laboratory, the Thévenin resistance may be found using an ohmmeter (again, replacing the sources with their internal resistances) or by using the matched load technique. The matched load technique involves replacing the load with a variable resistance and then adjusting it until the load voltage is precisely one-half of the unloaded voltage. This would imply that the other half of the voltage must be dropped across the equivalent Thevenin resistance, and as the Thevenin circuit is a simple series loop then the two resistances must be equal as they have identical currents and voltages.

#### Norton's Theorem

**Norton's Theorem** for DC circuits states that any two port linear network may be replaced by a single current source with an appropriate internal resistance in parallel. It is closely related to Thévenin's Theorem, and either simplified representation works equally well. Any complex circuit consisting of multiple sources and components can be reduced to a single current source, the Norton or short-circuit current, in parallel with its internal resistance, which is the same as the Thévenin resistance.

The **Norton current** is found by determining the short-circuit output current, I<sub>SC</sub>. The internal resistance can be determined in the same manner as was explained above for the Thévenin resistance.

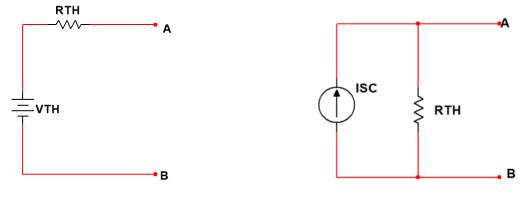




Figure 2 – Norton Equivalent Circuit



#### Mesh Current Analysis

Multi-source DC circuits may be analyzed using a mesh current technique. The process involves identifying a minimum number of small loops such that every component exists in at least one loop. **Kirchhoff's Voltage Law** is then applied to each loop, meaning that the algebraic sum of the voltages around each loop must equal zero. The loop currents are referred to as mesh currents as each current interlocks or meshes with the surrounding loop currents. As a result, there will be a set of simultaneous equations created, an unknown mesh current for each loop. Once the mesh currents are determined, various branch currents and component voltages may be derived.

#### Node Voltage Analysis

Multi-source DC circuits may be analyzed using a node voltage technique. The process involves identifying all of the circuit nodes, a node being a point where various branch currents combine. A reference node, usually ground, is included. **Kirchhoff's Current Law** is then applied to each node, meaning that the algebraic sum of the currents into and out of each node must equal zero. Consequently, a set of simultaneous equations are created with an unknown voltage for each node with the exception of the reference. In other words, a circuit with a total of five nodes including the reference will yield four unknown node voltages and four equations. Once the node voltages are determined, various branch currents and component voltages may be derived.

#### How to Use All Three DC Voltage Outputs

For Part II of this lab, you will need to build a circuit that has three separate voltage sources. It is very important that you know how to properly utilize the AD2 so that you can create this complex circuit.

Remember that the AD2 can supply anywhere between -5V to 5V. The AD2 can produce DC voltage through the "Supplies" tab and the "Wavegen" tab. Within the Wavegen tab, you just need to set the "type" to DC, and then change the offset to whatever voltage you need. **The play button for the Wavegen tab does not control it in this case**. Above the "Type" selection box is a white check box that says "**enable**". This box is what turns the DC Wavegen on and off. The different voltage sources within the AD2 and its adapter all share a common ground. If the negative sides of the voltage sources are grounded in your schematic, they need to be tied together to the same ground. To do this, make sure to connect the bottoms (the ground wire) of the voltage sources onto the same ground rail. Without the adapter, the ground wires are the black wires coming from the pins with the down arrows, which are third from the left. An example of this is shown below.

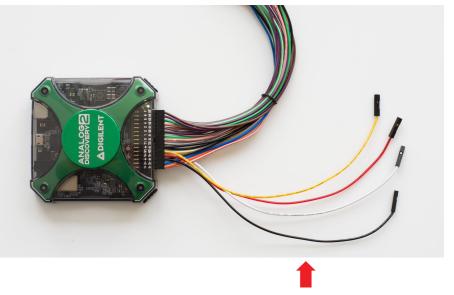
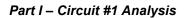


Figure 3 - AD2 Power Supply Connections



## <u>Prelab</u>

This prelab consists of three circuits to be reduced using Thévenin's Theorem. You are required to complete both hand calculations and Multisim simulations before coming to lab. This prelab requires more analysis than previous labs; please allocate the proper amount of time to complete it early on.



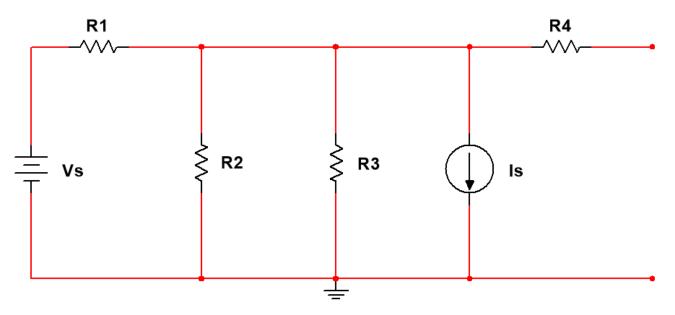
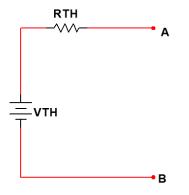


Figure P.1.1 – Circuit #1

In Figure P.1.1, the voltage source Vs = 5V and the current source Is = 2 mA.

- 1. Calculate the following from the perspective of terminals A and B. Show all work.
  - a. Thévenin voltage (VTH)
  - **b.** Thévenin resistance (R<sub>TH</sub>)
  - c. Norton current, also called the short-circuit current ( $I_{SC}$ )
- 2. Use your results to fill in the appropriate values for Figure P.1.2 and Figure P.1.3below:



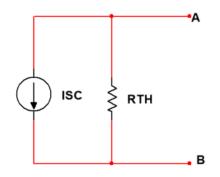


Figure P.1.2 – Thévenin Equivalent of Circuit #1

Figure P.1.3 – Norton Equivalent of Circuit#1



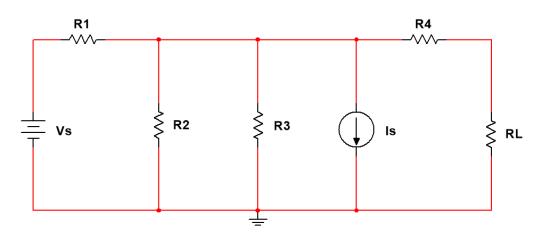


Figure P.1.4 – Circuit #1 with Load Resistor Attached

3. Calculate the voltage across and current through  $R_L$  for the circuit in Figure P.1.4, which has a 1k $\Omega$  load resistor RL attached across terminals A and B.

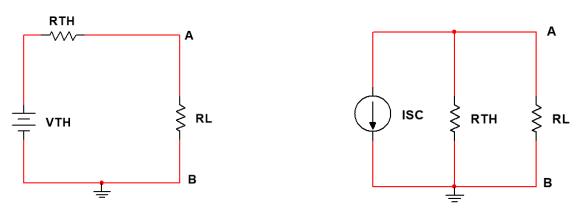




Figure P.1.6 – Norton Equivalent with Load Resistor

- **4.** Calculate the voltage across and current through R<sub>L</sub> for these circuits, which have a 1kΩ load resistor RL attached across terminals A and B.
- 5. Simulate the circuit from Figure P.1.1 in Multisim:
  - a. Use the tutorial on the lab website (*Multisim Tutorial #2: Using Multisim to find V*<sub>TH</sub>, *Isc*,  $R_{TH}$ ) to learn how to find V<sub>TH</sub>, *Isc*, and R<sub>TH</sub> for a circuit in Multisim.
  - b. Build the circuit in Figure P.1.1 in Multisim and find its VTH, Isc, and RTH.
  - c. Build the equivalent circuits in Figure P.1.2 and Figure P.1.3 in Multisim.
  - *d.* In Multisim, attach a  $1k\Omega$  load resistor (R<sub>L</sub>) to the circuit as you did in **Figure P.1.4**. **Measure** and **record** the simulated voltage across and current through R<sub>L</sub>.
  - e. In Multisim, attach 1kΩ load resistors (R<sub>L</sub>) to the equivalent circuits in Figure P.1.5 and Figure P.1.6. Measure and record the simulated voltage across and current through R<sub>L</sub>.

Electrical Quantity	V		,	Origina	l Circuit	Equivalent Circuit			
	V <sub>TH</sub>	R <sub>TH</sub>	I <sub>SC</sub>	$V_{RL}$	I <sub>RL</sub>	V <sub>RL</sub>	I <sub>RL</sub>		
Calculated									
Simulated									
Percent Error									

Table P.1 – Circuit #1 Data



## Part I – Circuit #1 Analysis Continued

- 6. Now Simulate the circuit shown in Figure P.1.7, which replaces the current source with a voltage source (V2). The value of V2 is set at 1.44V.
  - *a.* **Measure** the voltage and current across point A\* and B\*. What do you notice about these values compared to those in **Table P.1**?
  - *b.* Now **Insert** RL into this circuit, shown in **Figure** P.1.8. Measure the current going through and the voltage across RL. What do you notice about these values compared to those in **Table P.1**?

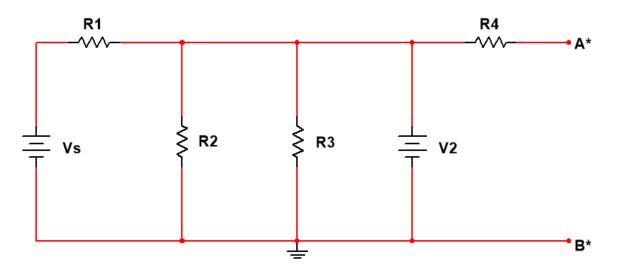


Figure P.1.7

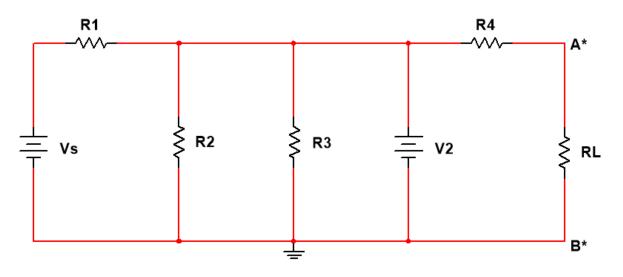


Figure P.1.8



## Part II – Circuit #2 Analysis

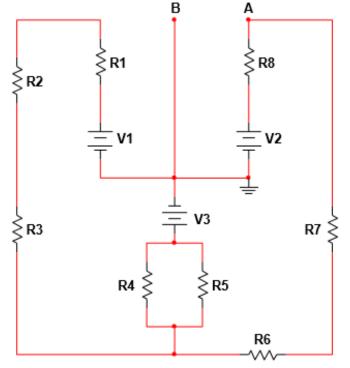


Figure P.2.1 – Circuit #2

In Figure P.2.1, the voltage sources V1 = 3V, V2 = 5V, and V3 = -5V.

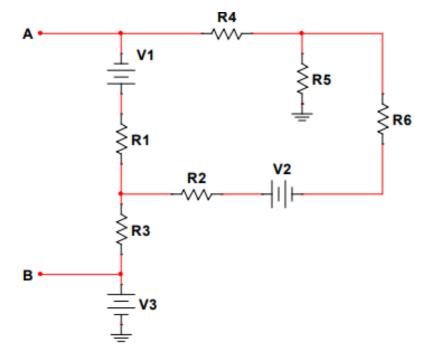
- 1. Calculate the following from the perspective of terminals A and B. Show all work.
  - a. Thévenin voltage (Vтн)
  - b. Thévenin resistance (R<sub>TH</sub>)
  - c. Norton current, also called the short-circuit current (Isc)
- 2. Use your results to fill in the appropriate values and draw the **Thévenin** and **Norton equivalents** as you did in Part I.
- 3. Attach a  $1k\Omega$  load resistor RL across terminals A and B in Figure P.2.1 and calculate the voltage across and current through R<sub>L</sub> for the new circuit.
- 4. Attach a  $1k\Omega$  load resistor RL across terminals A and B in the equivalent circuits that you drew and calculate the voltage across and current through  $R_L$  for the new circuits.
- 6. **Simulate** the circuit from **Figure P.2.1** in Multisim:
  - a. Build the circuit in Figure P.2.1 in Multisim and find its VTH, Isc, and RTH.
  - b. Build the equivalent circuits in Multisim.
  - c. In Multisim, attach a  $1k\Omega$  load resistor (R<sub>L</sub>) to the original circuit. Measure and record the simulated voltage across and current through R<sub>L</sub>.
  - d. In Multisim, attach  $1k\Omega$  load resistors (R<sub>L</sub>) to the equivalent circuits. **Measure** and **record** the simulated voltage across and current through R<sub>L</sub>.

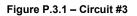
Electrical Quantity	V	R <sub>TH</sub>		Origina	l Circuit	Equivalent Circuit				
	V <sub>TH</sub>		I <sub>SC</sub>	V <sub>RL</sub>	I <sub>RL</sub>	V <sub>RL</sub>	I <sub>RL</sub>			
Calculated										
Simulated										
Percent Error										

#### Table P.2 – Circuit #2 Data



## Part III – Circuit #3 Analysis





In Figure P.3.1, the voltage sources V1 = 3V, V2 = 6V, and V3 = 9V.

- 1. Calculate the following from the perspective of terminals A and B. Show all work.
  - a. Thévenin voltage (Vтн)
  - b. Thévenin resistance  $(\hat{R}_{TH})$
  - c. Norton current, also called the short-circuit current (lsc)
- 2. Use your results to fill in the appropriate values and draw the **Thévenin** and **Norton equivalents** as you did in Part I and Part II.
- 3. Attach a  $1k\Omega$  load resistor RL across terminals A and B in Figure P.3.1 and calculate the voltage across and current through  $R_L$  for the new circuit.
- 4. Attach a  $1k\Omega$  load resistor RL across terminals A and B in the equivalent circuits that you drew and calculate the voltage across and current through  $R_L$  for the new circuits.
- 7. **Simulate** the circuit from **Figure P.3.1** in Multisim:
  - a. Build the circuit in Figure P.3.1 in Multisim and find its V<sub>TH</sub>, I<sub>SC</sub>, and R<sub>TH</sub>.
  - b. Build the equivalent circuits in Multisim.
  - c. In Multisim, attach a  $1k\Omega$  load resistor (R<sub>L</sub>) to the original circuit. Measure and record the simulated voltage across and current through R<sub>L</sub>.
  - d. In Multisim, attach  $1k\Omega$  load resistors (R<sub>L</sub>) to the equivalent circuits. **Measure** and **record** the simulated voltage across and current through R<sub>L</sub>.

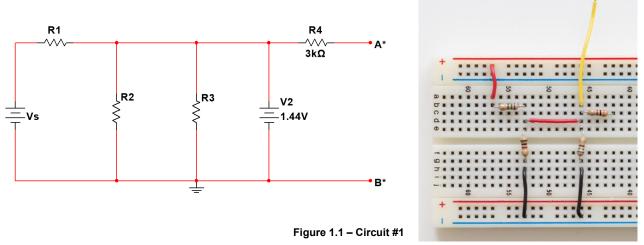
Electrical Quantity	V	R <sub>TH</sub>		Origina	l Circuit	Equivalent Circuit				
	$V_{TH}$		I <sub>SC</sub>	V <sub>RL</sub>	I <sub>RL</sub>	V <sub>RL</sub>	I <sub>RL</sub>			
Calculated										
Simulated										
Percent Error										

#### Table P.3 – Circuit #3 Data

**SW** SEAS

## <u>Lab</u>

## Part I – Circuit #1 Measurements



- 1. **Build** the circuit from **Part I** of the prelab shown again in **Figure 1.1** on a breadboard. Make sure you have WaveForms open and your AD2 is connected to it. For this circuit, it is recommended that you use the DC portion of the "Wavegen" as V2.
- 2. **Measure** the circuit to find  $V_{TH}$ ,  $R_{TH}$ , and  $I_{sc}$ .
  - a.  $V_{TH}$  Measurement: Use the DMM to measure the voltage between terminals A\* and B\*.
  - b. I<sub>sc</sub> Measurement: Switch the DMM to current mode and measure the current between terminals A\* and B\*.

**Note:** Remember that the DMM in current mode has a very small internal resistance, such that connecting it directly between terminals  $A^*$  and  $B^*$  short-circuits  $A^*$  to  $B^*$ . This easily gives us the short-circuit current in this case.

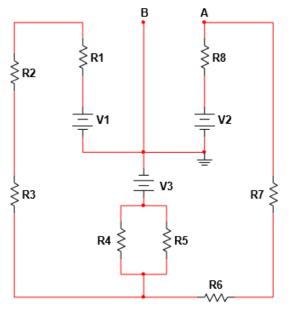
- C. R<sub>TH</sub> Measurement:
  - i. Turn off and remove the DC power supply connections used for Vs and Vs2.
  - Use wires to connect where both voltage sources Vs and Vs2 originally were in your circuit.
    Note: As discussed in the Introduction, we must "short" the voltage sources. In real life, however, we cannot simply short the power supply as it would overload it. \*\*\*You absolutely must remove the power supply before shorting it. \*\*\*
  - iii. Measure the resistance between terminals A\* and B\* using the DMM.
- 3. Remove the wires used to short the voltage sources and reconnect the AD2 to the circuit.
- 4. Connect a  $1k\Omega$  load resistor RL to terminals A\* and B\* and measure the voltage across and the current through RL.
- 5. Build the Thévenin Equivalent circuit from Figure P.1.5 with the load RLattached.
  - a. Set the AD2's output to  $V_{\text{TH}}.$
  - b. Measure the voltage across and the current through RL.
- 6. Connect a resistor between terminals A<sup>\*</sup> and B<sup>\*</sup> that is equal to the Thévenin resistance ( $R_{TH}$ ) you calculated. Measure the voltage across ( $V_{RTH}$ ) and the current through ( $I_{RTH}$ ) the resistor.
- 7. Record all measured data in the Table 1.1 and calculate the percent error between your simulated and measured results.

Electrical Quantity	V	R <sub>TH</sub>	,	V	,	Orig	jinal	Equivalent			
Electrical Quantity	V <sub>TH</sub>		I <sub>SC</sub>	<b>V</b> <sub>RTH</sub>	IRTH	$V_{RL}$	I <sub>RL</sub>	$V_{RL}$	I <sub>RL</sub>		
Calculated											
Simulated											
Measured											
Percent Error											

#### Table 1.1 – Circuit #1 Data



#### Part II – Circuit #2 Measurements



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#### Figure 2.1 – Circuit #2

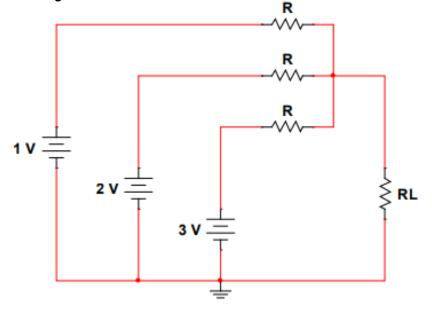
- 1. Build the circuit from Part II of the prelab shown again in Figure 2.1 on abreadboard.
  - a. Refer to the **Introduction** to recall how to set up your circuit and AD2 with three voltage sources. It's recommended that you use the "Wavegen" for V1, and then use "Supplies" for V2 and V3.
- 2. Measure the circuit to find VTH, RTH, and ISC.
  - a. VTH Measurement: Use the DMM to measure the voltage between terminals A and B. Make sure in WaveForms both the "Supplies" voltages are set to +5V and -5V respectively, and that the "Wavegen" is set to DC and 3V Offset. Hit the play button on both tabs to turn themon.
  - **b. ISC Measurement**: **Switch** the DMM to current mode and **measure** the **current between** terminals A and B.
  - c. RTH Measurement:
    - i. Turn off and remove the DC power supply connections used for Vs and Is.
    - ii. **Use** a wire to connect where the voltage source Vs originally was in your circuit.
    - iii. Open the location where Is originally was in your circuit.
    - iv. Measure the resistance between terminals A and B using the DMM.
- 3. Remove the wire used to short the voltage source and reconnect the power supplies to the circuit.
- 4. Connect a 1kΩ load resistor RL between terminals A and B and measure the voltage across and the current through RL.
- 5. **Build** the **Thévenin Equivalent** as you did for Circuit #1.
  - a. Set the power supply to VTH.
  - b. Measure the voltage across and the current through RL.
- 6. **Connect** a resistor between terminals A and B that is **equal** to the **Thévenin resistance** (RTH) you calculated. **Measure** the **voltage across** (VRTH) and the **current through** (IRTH) theresistor.
- 7. **Record** all measured data in the **Table 2.1** and **calculate** the **percent error** between your simulated and measured results.

Electrical Quantity	V <sub>TH</sub>	R <sub>TH</sub>	I <sub>sc</sub>	V	,	Orig	ginal	Equivalent		
				<b>V</b> <sub>RTH</sub>	IRTH	$V_{RL}$	I <sub>RL</sub>	V <sub>RL</sub>	I <sub>RL</sub>	
Calculated										
Simulated										
Measured										
Percent Error										

#### Table 2.1 – Circuit #1 Data



#### Part III – Thévenin Design Problem



#### Figure 3.1 – Design Problem

- 1. Determine the resistances R and RL such that the following specifications are met:
  - Voltage across RL is equal to <sup>1</sup>/<sub>2</sub>V<sub>TH</sub>
  - Maximum power dissipated by RL is 3mW

*Hint:* Start by removing the load resistor and finding the Thévenin equivalent circuit as you have done for the previous circuits in this lab. You will need to find the value for RL before solving for *R*. Also, note that all three resistors labeled *R* are the same value resistance.

2. For your circuit with the calculated value of R, is there any other resistor that could be substituted in for RL to increase the power dissipated by the load? **Explain**.



## POST-LAB ANALYSIS

Include answers to the following questions in the Analysis and Discussion section of your lab report.

- 1. When you attach the  $1k\Omega$  load resistor (RL) to any of the circuits in the lab, is the voltage across RL equal to  $V_{TH}$ ? Is the current through RL equal to  $I_{SC}$ ?
- 2. Is there any load resistor (RL) that you could attach to the circuit to achieve both V<sub>TH</sub> and I<sub>SC</sub> at the same time? Explain.
- 3. When you attach the Thévenin equivalent resistance (R<sub>TH</sub>) to any of the circuits in the lab, is there a relationship between V<sub>TH</sub> and V<sub>RTH</sub>? What about I<sub>SC</sub> and I<sub>RTH</sub>?

Include the following in the Conclusion of your lab report:

- 1. Discuss how Thévenin's Theorem helps you simplify the circuit analysis. For example, consider this idea when writing your conclusion: is it easier to use the Thevenin equivalent circuit to determine the voltage across and current through the load resistor (RL) or is it easier to use the original circuit?
- 2. What is the purpose of the Thévenin Equivalent circuit?